Dear Parents

It was fantastic to see so many families at the Parish Mass last Sunday. My thanks to the families and the many staff members who made the effort to come along to this celebration. Many comments were passed by people who attended the Mass about the singing and excellent behaviour of the children who represented Mother Teresa School.

Busy Time

It seems that the last few weeks have been very busy with lots of things happening at MTS. I hope we have been able to keep families informed about these many things. There have been notes about First Eucharist, Reconciliation, Walkathon, book week, book club, family breakfast, healthy bones breakfast, fathers’ day stall, ELC art show, netball carnival, cricket carnival, just to name a few. The children are the ones who are the beneficiaries of all these activities and are the reasons why we organise these activities. To improve communications between home and school we have arranged for a company to design an app for all our families. This app is able to be put on all mobile devices and hopefully will assist all our families. There is a facility for absent notes to be sent into the office without having to use paper. There are instructions in this newsletter to assist families download the app. The app is now available on all android devices and will be available on all apple products in the next few days.

Family Breakfast

We are looking forward to hosting our breakfast tomorrow morning from 7.00 until 8.30am. Bacon and egg rolls will be available for $3 each and juice and instant coffee and tea will be free of charge. Real coffee will be available for purchase for parents. Children who have brought in $5 will be taken to the hall during the morning and will be able to purchase a gift for dad for Fathers’ Day this Sunday.

ELC Art Show

From 5.00pm this afternoon the ELC Art Show 2013 will begin. There will also be the opportunity to view the great changes that have been made to the ELC playground. Matt from Maticulous Gardens has done an amazing job in transforming the playground for our children.

Netball Meeting

My thanks to the parents who have volunteered their services to assist on the committee to organise the Catholic Schools netball carnival for 2014. Our first meeting will be held next Tuesday evening at 6.00pm in the school staff room. I hope I have contacted all those who said they wanted to assist but if I have not contacted you and you are willing to help please come along to the meeting. We hope to be finished by 6.45pm.

Walkathon

We are drawing ever closer to the moustache target and my wife is getting nervous. Thanks to all families for supporting this fund raiser. We intend to use the proceeds of the walkathon to double the size of the basketball court to make more space for play and out of hours parking for parents. Next Friday will begin with a liturgy in the school hall to celebrate Mother Teresa’s life followed by the walk. When the children return from the walk they will be given a free sausage sandwich and a drink for their lunch. The children will then go to the hall for the grand prize draw. The afternoon will be a treat with all teachers and children swapping classes for an hour in the afternoon. The children will return to their normal classes by 2.45pm for dismissal.

We still need lots of parents to help us on the day with cooking and check point supervision. Please contact the school if you can spare some time to help out.

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Happy birthday to everyone who is celebrating their birthday this week including: Ruby Budd, Anastasia Economos, Layla Donelly, Isabella Fairless, Madeleine Helliwell, Macy Huang, Lindsay Tran, Brianna Mears-Smith and Cadel Ryan.

Aron Lyon is a previous faculty member of the ANU school of music. Teaching tertiary and pre-tertiary guitar for many years he has the experience and knowledge to help build anyone’s ability on either guitar or bass. Teaching all styles of music, Aron has a wealth of industry experience and has played alongside national and international recording artists. He can work with students at any level of ability and help them reach their goals on their chosen instrument. Aron will be conducting half hourly lessons from Term 4 on either guitar and bass, please contact him if your child is interested.

Aron Lyon
0401 242 974
aronlyon@hotmail.com
www.aronlyon.com
www.facebook.com/aronlyon.guitar

**SCHOOL AWARDS**

**Preschool**
- Kobe Pearce (Yellow Seahorses)
- Stephanie Quirk (Blue Whales)
- Luka Radic (Purple Starfish)
- Nate Wallden (Red Jellyfish)

**Kindergarten**
- Olivia French (Aqua)
- Kristian Burgess (Sapphire)
- Makenna Ravouvou (Teal)
- Jaylon Pearce (Turquoise)

**Year One:**
- Ella Ashton (Amber)
- Jazlyne Duvenhage (Ochre)
- Nataliya Ciampa (Orange)
- Amelia Chalker (Tangerine)

**Year Two**
- Ryan Dooley (Emerald)
- Ethan Russell (Jade)
- Molly Michie (Lime)

**Year Three**
- Tayla Marando (Lilac)
- Brodi Newton-McCullough (Violet)

**Year Four/Five**
- Matthew Martin (Crimson)
- Grace Howse (Magenta)
At Mother Teresa we will journey and follow in God’s way by living our life in a true and authentic way. The value we are focussing on for next week is: **Justice**

Ways in which we show this are:
- By embracing differences
- By treating others fairly
- By respecting our self and others
- By having the courage to speak out
- By recognising similarities and difference
- By doing these things we are making a difference everyday!

First Eucharist

Please pray for our Year 3 students who are currently preparing for the Sacraments of First Eucharist. Remember to bring your ‘Seedlings’ to Mass this weekend – Saturday August 31st at 6pm or Sunday September 2nd at 9.30am or 5.30 pm

Father’s Day

Ready for a little poetry? Probably, you will be able to guess the age of the poet.

“A dad is a person who is loving and kind, And often he knows what you have on your mind. He’s someone who listens, suggests and defends. A dad can be one of your very best friends.”

Children who can write poems like this are saying that they feel that they really matter and are important in the lives of their fathers. A father can do a lot for a child but it is the emotional bond that the child feels, that their dad is really there for them and that their welfare and progress socially, intellectually and emotionally really matter to their dad.

As men have become more concerned about balancing work and family, they have recognised the enormous benefits, rewards and satisfaction from being a good parent. They see that the emotional investment they make in their children comes back to them in terms of making them more open and more satisfied as an adult human being.

However, being a dad entails knowing when to shift gear and move into a role that is appropriate to the development of our child. Mark Twain’s witty observation has some advice to offer: “When I was a boy of 14, my father was so ignorant I could hardly stand to have him around. When I got to 21, I was astonished at how much he had learned in seven years.”

One thing that dad’s have to do is to make a conscious change in the way they handle their children when they reach adolescence. In their child’s young life they are, traditionally, the provider and the rule maker. When their child becomes a young teenager, they need to make a shift towards being an adviser, confidant and guidance counsellor. Instead of imposing rules, they can listen and allow their child to take some of the responsibility for making decisions and gradually take on a more adult role, while they provide the emotional security, nurturing and warmth that their child needs. If they fail to make the shift, they run the risk of giving their child the Mark Twain experience – a dad “gone missing” for seven years.

Oxford University’s “Tomorrow’s Men Project” surveyed more than 1500 boys between the ages of 13 and 19 and proved the importance of the role of a father. More than 90% of boys who felt that their fathers spent time with them and took an interest in their progress, emerged in the “can-do” category. By contrast 72% of those who felt that their fathers rarely or never did these things, fell into the group with the lowest self-esteem and confidence and exhibited behavioural problems.

There is much truth in the observation that “A man’s garden and his children, both reflect the amount of nurturing done during the growing season”. Author unknown. So, how about some more of that poem:

“Thank you, dad, for listening and caring for giving and sharing’ but, especially, for just being you. Happy Father’s Day!”

God, our Father, thank You for the difference between men and women: we eat differently, we dress differently, we smell differently, we cope with life differently. Help us to use who we are for the benefit of our children.

May the guidance of Your wisdom and love be always with us. Amen.

Mother Teresa School Family Mass

Thank you to all the families and friends who came along and celebrated our school mass together. It was great to see so many of you there.

Peace and best wishes
Anne Leet (Religious Education Co-ordinator)
Wow, what a hive of activity the Preschool has been this week, and what a turn in the weather. The children have spent this week enjoying the sunshine and warmer temperatures, and long may it continue!

The garden redesign has now been completed and is ready for the grand opening. It is all looking fantastic, and there has been many an envious glance from the Primary children as they have watched the progress. The outdoor area now has a revamped and wonderful secret garden with a dry creek bed and small wooden boat. The new sensory area has outdoor chimes, recycled instruments, a water feature, vertical garden filled with different textures, smells and colours, a perspex painting surface, and a small outdoor teaching area with seating and a blackboard. These two areas are linked by an amazing boardwalk. There is also a wonderful climbing tree beside our river which will provide great opportunities for balancing, exploring and risk taking.

At the opposite end of the garden by the hall we have built a challenging activity area, with tunnel, a hill to roll down, and also our own version of the Giants Causeway. This area is designed to challenge the children physically and also develop their problem solving skills. The ELC staff were having a play in this area after our staff meeting and we had a great fun! We are all very excited to see how the children will utilise our new areas.

As with all decoration once you spruce up one area the rest starts to look a little shabby, so the staff, with the help of Mr Blyth our school Groundsman, have been working hard to try to tidy up the rest of the garden and re-stain the wooden furniture. We have also developed our new digging patch in which the children are having so much fun.

As well as all the frenzied activity outside the children have been hard at work in the classroom. With both the Art Show and Father's Day occurring in the same week, there has been lots of art, craft and creativity on display in all classrooms. The children and staff have frantically been adding the finishing touches to all their amazing masterpieces for the Art Show and also producing some fantastic gifts for Father's Day.

Mrs Kelley and I started hanging the art work on Wednesday and the variety and creativity in the pieces is amazing to see. We are all looking forward to the Art Show and really hope that you can join us for a lovely evening whilst raising money for Pegasus.

Thank you for your continued support,

Clare Addinell and the ELC team.
After two weeks of our walkathon collection we have raised $11,000. Our goal for this year’s walkathon was $25,000 and to see Mr Lowe without a moustache!!! In our final week of collecting we encourage parents to take sponsorship cards to their workplace and children to ring relatives and friends to see if they would like to sponsor our school walkathon. We will take business donations to see the 40 year moustache come off and reach the magic number of $25,000.

Parent Helpers:
If you are able to assist next Friday 6th please fill out slip at the bottom of this page and return to Mr Pye.

Congratulations to Kinder Turquoise who won the weekly class prize raising $635 in the second week of our walkathon collection.

Thank you again for your continued support and we look forward to this wonderful community event.

Many Thanks
Brendon Pye
Walkathon Coordinator

______________________________________________________________

I ........................................... …..can assist at the Mother Teresa School Walkathon on Friday 6th September. My child is in........................................ class. I would like to assist

□ with the barbeque  □ on a check point.  □ walk with my child’s class
Liana and I are travelling to Hanoi at the end of September. We have volunteered to help in an orphanage in Vietnam called SS3. The children are well looked after but live in very basic conditions. While we are there we will be painting the dormitories and spending time teaching the children games and providing activities for them to enjoy. We will also be attending to the elderly who live at the orphanage, taking them out for lunch and assisting them with a variety of craft activities.

We have currently raised over $500 from our Crazy Hair day, but would love to raise more money. The money will be going towards buying craft supplies and simple games for the children and the elderly residents at the orphanage. If you would like to help us, could you please send in your donation by September 20th in an envelope marked—‘SS3 Donation’.

Your help would be greatly appreciated.
Hazel Haydon and Liana White.
This week the children begin learning about our new Social Skill “Including Others”. The staff have been speaking to children about the Do’s and Don’ts and ways we can include other students and make them feel like they belong. Everyone at some stage in their life has felt lonely, we are trying to get the children to remember a time in their life when they have felt lonely or left out. We encourage the students to channel these thoughts and use them to seek out other students at school who may be feeling this way. At Mother Teresa School we want all children to feel like they are welcome and belong each day at school.

Our New slogan is MORE THAN ONE MAKES HEAPS OF FUN

**Do’s**

Remember that if you include other people in your games you will make them feel happy and that they belong.

Look around and see if anyone looks as though they would like to be a part of a game.

Smile and say “Would you like to play?” in a friendly voice.

Find ways to change or add to the game to allow another person to play or take turns.

Have confidence in yourself to ask to join a game. Be open to suggestions.

Put yourself in the shoes of someone who wants to be included, or looks lonely… would you like to be left out?

Try playing new games with different children.

You don’t have to be best friends to include someone

**Don’ts**

Don’t ignore people who would like to be included in your game or look lonely.

Don’t think that your group of friends will be wrecked if you invite someone else to join your games sometimes.

Don’t pull a face or roll your eyes when you are put in pairs or groups with students you are not best friends with.

**Weekly Challenge:** Interview your child/children and ask them what they would do in this situation…

**Scenario:** You see a student from your class who is walking around on their own and without anyone to play with. The students looks sad and lonely. You don’t normally play with this student. What would you do?

Email your child’s response to brendon.pye@cg.catholic.edu.au

Thank you again for your continued support.

Kind Regards

Brendon Pye
Here is the next Maths Cheeky Challenge... Go for it Mathematicians!!

Your Challenge:
♦ Your next mathematical challenge is to go on a mission and search for all the different ways you can tell the time.
♦ You could investigate how different countries tell the time. Is it similar or different to how we tell the time? Do they use hours and minutes?
♦ Alternatively you could investigate the different types of clocks, or objects or devices that were used to tell the time in the past. (Think of all you have been learning about in your History lessons.)

Cheeky Challenge:
♦ Put your Green Thinking Hat on and try to think of, or find as many unusual devices or objects that are used to either tell the time, or measure the time.
♦ Design and create your own time-telling device (ask for permission first).

PROCEDURE:
1. Think of, or search and find different devices or objects that are used to tell the time. OR Design and create your own.
2. Take a picture or draw a picture of these things ‘time-telling’ machines.
3. Email in your tessellations or bring in your creations so they can be displayed.

Mr Lowe and I would love to see and share your hard work!!! We will publish your Maths Cheeky Challenge answers in next week’s newsletter!!

Remember to keep sending in those challenge solutions.
Email Miss Jeffries: brooke.jeffries@cg.catholic.edu.au
Congratulations and thank you to those children who have completed the Cheeky Challenge. Check out their masterful ideas!!

Student Responses

Sophia Samoyta
Congratulations and thank you to those children who have completed the Cheeky Challenge. Check out their masterful ideas!!

Different ways to tell time

By Sophie Rodda

Look at the position of the sun and depending where it is, it will show you what time of day it is.

When a tree is chopped, you can tell how old it is by counting the amount of rings that there are in the stump. Each ring represents one year.

Look at the position of the shadow on a sundial. A sundial uses a pointer to make a shadow made by the sun. A human can be a sundial as well.
Congratulations and thank you to those children who have completed the Cheeky Challenge. Check out their masterful ideas!!

Student Responses

Vincent Fabrizio

Greek water clock

Hour glass

Anderson dial

Sun dial

By Amelia Machin
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