



Mother Teresa School

Homework Policy

Homework Policy

Related Policies

CEO Policy

Purpose

This policy outlines the reasons for setting homework and the amount and type of homework that may be set.

Policy

At Mother Teresa School we believe that homework:

- Supports learning in the classroom
- Involves all Key Learning Area
- Provides a communication link between school and home
- Endeavours to cater for individual differences
- Promotes and develops independent learning and work habits
- Promotes healthy living through the active use of leisure time
- Should be interesting and challenging
- Includes formal activities, such as: spelling, reading tasks, research, media studies
- Includes informal activities, such as: family time, physical activities, home chores, reading for enjoyment, hobbies and any activities determined by class teachers
- Be corrected and followed up when necessary
- Be handed out with directions to students or parents as to what is expected
- Where applicable, be set on a weekly or fortnightly basis using the homework grid, where children have to plan their time.

Definitions

Homework is work assigned by teachers to be completed by students outside of school hours. There is no doubt that children need to practice concepts and skills learnt at school at home, but with the change in family commitments, the definition of homework needs to be broadened. Homework can include a variety of activities undertaken with the family to consolidate and extend learning as well as participation in family and leisure activities.

Procedures

The table below outlines our Home Learning at Mother Teresa School. This is a guide and we would like to stress that should Home Learning cause stress or concerns, please contact your child's teacher. Teachers aim for children's home learning to be at a level that allows the child to understand and complete tasks independently; however, we encourage you to be involved in this aspect of your child's education, encouraging them and assisting where necessary.

Age/Grade Group	Activities	Time each wk/night
ELC	Reading to your child Counting Activities that encourage independence (eg: shoelaces, opening lunch boxes, dressing self, packing bag for pre school)	When opportunities arise.
Kindergarten	Reading home reader Sound work Word work	10 min

Year 1	Reading home reader Spelling Maths practice	15 min
Year 2	Reading home reader Spelling Maths practice	20 min
Year 3 - 6	Reading Spelling Maths practice	30 mins

Other Learning Experiences:

At Mother Teresa School we understand and value that learning happens in many ways and that there are many things we can learn in many ways. With this in mind each week will publish in the newsletter our across school 'Home Learning Focus' for the week. The 'Home Learning Focus' will be less academic and more family centred and include things like; play a board game with your family, help with the cooking, go for a walk together, set the table this week etc.

1. The teacher's role

- Discuss expectations about homework with parents at the Parent Information Night in Term One and throughout the year in the class letters to parents.
- Provide interesting and challenging homework appropriate for the varying abilities in the class
- Provide a balance of open ended, creative and revision activities.
- Give clear explicit instructions and feedback to students and parents.
- Communicate with parents through the diary or Homework Book, parents are to sign completed activities on grid.
- Encourage children to complete homework. If homework is incomplete or not completed to an appropriate standard three times in a term, parents will be notified.
- Children are not to be kept in during lunch or recess for non-completion of homework. After informing parents and the librarian, children may complete homework in the library during second half on Tuesdays or Wednesdays.

2. The parent's role

- Provide an environment for the child where supervision, encouragement and assistance are given.
- Respect the child's knowledge and skills.
- Communicate with teacher regarding any concerns about homework.
- Sign homework and/or diary regularly and provide a written explanation when homework is not complete.

3. The student's role

- Accept responsibility for the completion of homework and finish tasks to the best of his/her ability.
- Ask for assistance from teacher and family when necessary.
- Ensure the work is handed in for marking and that it has been signed by a parent or carer.
- Understand that parents will be contacted if homework is not completed after three cautions.

References

Forms

POLICY DATES**Formulated & Implemented**

2016

Next Review Due

2019