

# Mother Teresa School

Parent Information Booklet

# **Mother Teresa School Vision Statement**



# Mother Teresa is the place to be:

- Safe, happy and have fun
- welcomed and welcoming
- accepted and valued for who you are
- inspired by our common values
- in positive partnership with students, parents, teachers and the wider community
- part of an innovative and engaging learning environment
- immersed in a Catholic community as part of the Holy Spirit Parish
- environmentally responsible.

# **Mother Teresa School Mission Statement**

# Safe, happy and have fun

#### At Mother Teresa we:

- have school rules which state that everyone has the right to feel safe and happy
- all have a responsibility to act in a safe and friendly manner
- have a whole school focus that reminds us about personal safety and happiness including the use of 'I' statements
- celebrate birthdays, special events and mile stones in the life of the school as a community
- build a happy, fun community: BBQs, Mothers' Day, Grandparents day, Easter, Movie Night
- laugh with one another
- pay attention to the rights and responsibilities of all members of the community
- operate with a spirit of service that permeates the school
- have a Community Council that is committed to supporting the school and building a positive culture.

# Welcomed and welcoming

#### At Mother Teresa we:

- provide a "welcome blessing" for new community members
- greet one another each day with a happy smiling face
- view parents as partners in education
- welcome children at morning assemblies and celebrate birthdays
- have a school building that is open and welcoming
- offer school tours and acknowledge visitors
- ensure there is a welcoming and happy greeting from front office staff
- encourage parent helpers
- use car park duty as an opportunity to pay special attention to children by assisting them into cars
- welcome and greet one another as staff in a positive manner.

# Accepted and valued for who you are

#### At Mother Teresa we:

- welcome parents and children from a variety of faith backgrounds
- support children at both ends of the spectrum
- have a mechanism for supporting families from low socio economic backgrounds
- attempt to retain low fees for parents
- support families in times of difficulty
- acknowledge student achievement through school awards.

# Inspired by our common values

#### At Mother Teresa we:

- come together as a whole school for liturgies on a weekly basis
- accept responsibility for our own actions or inaction
- guide our classroom teaching by the values that form part of the whole school focus
- teach explicit values that are named each fortnight and enacted during assemblies
- pray on a daily basis as members of staff
- support outreach programs that provide assistance for those less fortunate than ourselves.

# In positive partnership with students, parents, teachers and the wider community

#### At Mother Teresa we:

- ensure children's work displays are inviting and welcoming
- view family contact as a high priority
- work together as teachers and staff to build learning experiences for children.
- establish links with the community through events such as Open Days, excursions and special events when community members are invited into Mother Teresa School
- focus at the start of the school year to develop positive classroom climates where good relationships are encouraged
- give time to those children in need.

# Part of an innovative and engaging learning environment

#### At Mother Teresa we:

- encourage the use of modern technology to enhance learning
- integrate the ELC into the life of the school
- develop a whole school focus that engages all children
- publish a newsletter every week
- have a focus on sustainability
- view learning as meaningful as it goes beyond the classroom
- offer a curriculum that is engaging and fun for students
- take part in liturgies and celebrations that are well planned and make people want to be a part of the celebration
- share problems and seek out innovative solutions.

# Immersed in a Catholic community as part of the Holy Spirit Parish

#### At Mother Teresa we:

- ensure prayer is central in all classrooms, meetings, assemblies and celebrations
- ensure our newsletter has a prayer focus for parents and links with the wider parish
- welcome Fr Mark, Fr Jiss and Theivani Evers (Parish pastoral associate) who are regular visitors to the school
- communicate with Principals, APs and RECs of the three parish schools on a regular basis
- advertise parish activities widely in the newsletter
- live our motto of "do small things with great love."

# **Environmentally responsible**

#### At Mother Teresa we:

- enjoy a building that has been designed to be sustainable and environmentally friendly
- recognise that all members of our community have a responsibility to care for the environment
- recycle paper and demonstrate to the children items that go to landfill and those that can be recycled
- encourage children and community members to act as monitors to turn off power that is not being used and to check our recycling bins
- look after the natural environment.

# **School Prayer**



Lord God, bless Mother Teresa School.

Bless all the people who are part of our community.

Help us to work and play well together, so that we can do small things with great love.

Help us to care for each other and the planet you have given us.

We ask this through Jesus, our Lord

Amen

#### **School Information**

**Address** 

Mother Teresa School 40 Wimmera Street

Harrison

Telephone

6241 5604

**Email** Website

office.mts@cg.catholic.edu.au www.motherteresa.act.edu.au

www.mts.school

Principal Assistant Principal

Mr Peter Hughes Mr Craig Hart

Religious Education Coordinator ELC Director

Mrs Anne Leet Mrs Clare Addinell

Office Manager Office hours

Mrs Donna Betts 8.45 am - 3.30 pm

**Parish Information** 

Parish Priest Pastoral Associate

Fr Mark Croker Theivani Evers

Telephone: 6242 9622

**Kids Biz Before and After School Care** 

Telephone: 0450 722 173

Kids Biz aim to deliver high quality care to all students attending. They work closely with families, the school and community and welcome all suggestions and feedback.

Operating Hours: 7:30 – 9:00am and 3:00 – 6:00pm

# **Mother Teresa School Community Council**

The Council advises on the formulation of broad policy matters, assists in the setting of fees and acts to support and assist the Principal in the management of the school.

Membership of the Council includes:

- Parish Priest
- Principal

- A Parish Pastoral Council representative
- Elected parent representatives
- Two elected staff representatives

#### **Absences**

By law, teachers are required to mark attendance rolls. When a child is absent from school the parent/guardian can send an explanation using Skoolbag or a brief written note can be given directly to the teacher.

The school only needs to be notified by telephone if a child will be away for **more** than four days.

#### **Accident Procedures**

In Kinder to Year 6 accidents on the playground are attended to by the supervising teacher, who then refers students to the office for attention if needed.

Should a student sustain a serious injury, he/she will be attended to in a professional manner, parents notified in accordance with the gravity and urgency of the situation and conveyed to hospital (if appropriate) in accordance with the permission section as completed on the application for enrolment. Where students are involved, it is preferable to err on the side of caution. We are required to contact parents for any knock to the head.

# **Anaphylaxis**

The Nut Aware Policy was developed to assist with the management of those students who have a severe form of allergic reaction to certain triggers, which are life threatening if not treated immediately.

The school understands that it must take reasonable steps to promote the health of students at risk of severe allergic reactions including arranging emergency care when it is needed. The school helps by assisting the student in the avoidance of allergens and ensuring that an emergency response plan is in place for all activities.

The early recognition of the signs and symptoms may save lives by allowing the earlier administration of first aid and contact of the appropriate emergency services. In an emergency, all staff have a duty of care. Staff are to exercise common sense, which dictates that in an emergency, while they should not act

beyond their capabilities and qualifications, they are expected to do what they can to take appropriate action.

The School is a "nut aware" school and parents are asked not to send nuts or nut products to school.

#### **Animals in School**

All members of the school community are asked not to bring any pets onto the school grounds at any time to ensure the health and safety of all school members. Should you walk your dog to school, please tie them up behind the letterbox at the front of the school.

#### **Assemblies**

Students and teachers in K-6 assemble each morning on the artificial grass on the oval. Morning greetings, messages and important events in the school calendar are promoted and, as needed, school rules are reinforced.

School assemblies or Prayer assemblies are held regularly each week when birthdays and other achievements are celebrated. Parents are welcome to attend all assemblies.

# **Bicycles**

Bicycles ridden to school are to be walked in the school grounds and secured in the canteen courtyard. Students must wear a helmet when riding.

# **Birthdays**

Students' birthdays are celebrated at assemblies. If they occur during the school holidays they are celebrated before or after the holidays. No cakes are to be brought in due to allergies.

#### **Contact Details**

In the interests of your child please ensure that the school has continuously up-to-date information about:

- your address
- your phone contacts home, work and at least one emergency contact
- medication to be taken by your child. The school requires written permission to administer any medication to a student.

#### Counsellor

A Catholicare counsellor is available to members of the school community. If a teacher believes that a student should see the counsellor this can be arranged through the Principal. The counsellor must have the permission of the parents before they can see a student. The counsellor is at the school on a weekly basis.

# **Expectations of the School**

Students are expected to be clean, neat and tidy in their appearance.

- Correct uniform is to be worn to and from school.
- All items of clothing and personal belongings should be clearly marked with the student's name.
- Students are to be on time for school and classes at all times, heeding the bell so as to be in the right place at the right time.
- Children cannot be dropped at school early or picked up late unless they are booked into before or after school care as we must maintain correct child/staff ratios.
- Parents must sign their child into the ELC every morning and sign their child out every afternoon.
- Students are to remain in the grounds from arrival at school until dismissal, unless they have a written request from their parent and such a request has been signed by the Principal or his/her delegate.
- School hats are to be worn when outside. The "no hat, play in the shade" policy is strictly enforced during terms 1 and 4.
- It is important that parents help their students apply sunscreen before coming to school, and provide them with the skills needed to reapply sunscreen as necessary. The school provides sunscreen for children to reapply during the day.
- Students to be picked up from the school during school hours may be collected from the front foyer of the school – parents need to sign at the office when collecting the child.
- Students require a written note when they have been absent from school. This note is to be given to the class teacher.
- Long/shoulder length hair must be tied back using ribbon/bands in school colours only.
- No jewellery is permitted other than a watch or one stud type earring in either/both ears. Please see our uniform policy.

#### **Fruit Boost**

At 10am each day students have 'fruit boost'. Students are encouraged to bring in only fresh fruit, dried sultanas or apricots or cut up vegetable sticks. No processed or tinned foods allowed.

#### **Health Issues**

Parents are requested to advise the Principal/ELC Director of any major health problem that a student may have, e.g. asthma, special allergy, diabetes, etc so that both the teaching staff and the first aid officers may be made aware of it.

Sickness is a frequent and often unpredictable occurrence among students. Whilst most illnesses are mild and occasionally require a day or two away from school, some illnesses can be quite serious and sufferers must be excluded from school for a fixed period of time.

For a guide to the time which the student should have away from school should an illness occur please refer to ACT Health "Periods of Exclusion from School for Children with Infectious Conditions" found on their website or in the "ACT Immunisation Requirements" booklet, or contact the school.

#### **Interviews**

At all times please feel free to make an appointment to talk to your child's teacher regarding his/her progress. Open lines of communication assist both parents and teachers and ultimately benefit the child. Quite often a word from parents can help teachers to understand marked changes in behaviour and attitude.

Interviews with class teachers may be arranged before or after school hours, by writing a note to the teacher, by email or by phoning the school. The Principal and ELC Director are available for interview by appointment. Parents can be assured of the principal's interest in any aspect of school life that is of concern.

# **Diverse Learning Team**

In order to cater for the learning styles and needs of each student, the Diverse Learning Team provides extra assistance in literacy and numeracy here needed.

#### **Limited Access**

From time to time, and for a variety of reasons, there are students to whom limited access, court orders etc. apply.

It is the obligation of the parent/s to bring such orders etc. to the attention of the Principal, and also to keep the Principal updated on any changes that may be made.

#### Medication

Medication must be administered by the First Aid Officer or designated staff member. No medication will be administered without written authorisation from the Parent/Guardian. The Request to Dispense Medication form must be completed and is available from the Front Office. All medication must be kept in the front office and not in bags or the classroom.

Variations to this procedure must have approval from the Principal. Students should present medication to the Front Office at the start of the school day. All medication dispensed must be recorded in the Medication Register.

#### Parents and the School

At Mother Teresa the community is based on partnerships, which aim to provide the best possible outcomes for students. Parents are encouraged to visit classrooms to work with students. On the way they must sign in at the Front Office. They may assist with classroom programs, excursions, camps, working bees and more formally through the Parents, School Community Council.

# **Parking**

Parents are asked to refrain from parking in set down zone at the front of the ELC, it is a **No Parking Zone**. This practice is designed to assist in ensuring the safety of all students.

Parents and teachers will share the car park, which is located at the front of the school. Everyone is urged to drive carefully and slowly. They should park cars and escort students to or from the quad or classroom. Students are not to cross the carpark alone.

Additional parking is available on the basketball court of a morning and afternoon. This is not intended to be long stay parking as the courts are used for Physical Education lessons. These gates are closed at 9:20am and re-open at 2:40pm approx.

# **Working With Vulnerable People Cards**

All staff and volunteers who work with students are required to hold a Working With Vulnerable People Card or complete a Statutory Declaration indicating that they are not legally prohibited from working with students. A maximum of 3 Statutory Declarations can be completed in any 4 week period or a maximum of 7 in a school year. Parents are to complete this form if they wish to help in the classroom or on excursions. Forms are available from the Front Office or ELC Director.

# Sign In/Out Book

Students who leave the school during the day for any reason are required to be signed out by their parents/designated adult at the Front Office. Students who arrive during the school day after assembly are also required to be signed in at the front office.

#### **School Hours**

8.15 am	Duty begins

8.45 am Bell rings for line up

10.00 am (Fruit Boost)

11.00 am Lunch time

11.55 am Class time

1.25 pm Recess

1.55 pm Class time

3.00pm Dismissal

#### **School Rules**

The rules of the school have been kept as simple as possible. It is the duty of each teacher to know these rules and to ensure that all the students observe them. Mother Teresa School rules reflect a balance between the rights and corresponding responsibilities of each person and are designed to promote the well-being and safety of everyone.

We recognise that self-discipline is a lifelong goal and that each student is at a different stage of development. However, we anticipate that each student will:

- learn to accept responsibility and display initiative
- show respect for persons and property and the environment
- cooperate and care for one another

A high standard of behaviour is expected of our students at all times, both inside and outside of school.

# **Supervision**

Supervision by a member of the teaching staff begins each morning at 8.15am for primary students in the central courtyard. Students should not be at school prior to this time unless arrangements have been made with OHSC. Morning and afternoon breaks are supervised, as is the final duty of the day from 3.00pm—3.20pm. Outside these times parents requiring childcare for their students need to make arrangements with Kids Biz.

Students who are waiting for parents after school must be collected from the central courtyard. Supervision of these students is provided until 3.20pm. No child is to be asked to wait outside the central courtyard or in the Bus Bay. Parents arriving late need to collect their child from the front office.

#### **Uniforms**

The correct uniform for the students is listed and can also be found on the school website. Teachers will encourage and promote the wearing of correct uniform by the students in their class.

#### **School Uniforms**

**Girls** 

**Summer** 

Catholic school summer dress OR

Polo shirt with MT logo and navy blue

shorts

Black school shoes

White socks

Polo fleece with embroidered MT

logo Bucket hat

**Girls** 

Winter

Catholic school winter tunic or navy

trousers with pale blue shirt or skivvy

Black school shoes

Polo fleece with embroidered MT

logo

Bucket hat/navy beanie

**Sports Uniform - Summer** 

White polo shirt with MT logo

Royal Blue sports shorts or skorts

White socks

**Joggers** 

**Bucket hat** 

Polo fleece with embroidered MT

logo

**Sports Uniform - Winter** 

White polo shirt with MT logo

Tracksuit - navy

**Joggers** 

Bucket hat/navy beanie

**Boys** 

**Summer** 

Polo shirt with MT logo

Navy blue school shorts

Black school shoes

White socks

Polo fleece with embroidered MT

logo

**Bucket hat** 

**Boys** 

Winter

Pale Blue Polo shirt/skivvy

Navy blue school pants

Black school shoes

Polo fleece with embroidered MT

logo

Bucket hat/navy beanie

**Sports Uniform** 

White polo shirt with MT logo

Royal blue sports shorts

White socks

Joggers

**Bucket hat** 

Polo fleece with embroidered MT

logo

**Sports Uniform - Winter** 

White polo shirt with MT logo

Tracksuit - navy

Joggers

Bucket hat/navy beanie

No jewellery is permitted other than a watch or one stud type earring in either/both ears.

Students with hair longer than shoulder length must have it tied back.

# **Uniform Supplies**

All new uniforms may be purchased through Lowes Stores and Macdonalds Schoolwear, both located in Gungahlin.

#### **Wet Weather**

On wet weather days, students are kept inside the school. Before school students are directed to the hall where the teacher on duty supervises them. They may talk to their friends but movement must be kept to a minimum.

At the conclusion of the school day all students will be walked to the covered area outside the hall, where their parents collect them or the rostered teachers take them to the car line, crossing or the school buses.

Please be assured that your child will thrive in the safe, happy learning environment of Mother Teresa School.

