Dear Parents

I would like to take this opportunity to wish all families at Mother Teresa a safe and holy Easter. This time in the Church year is the most sacred and holiest event for all Christians. It is through the death and resurrection of Jesus that we are saved and it is this event that proves to us that Jesus is the son of God. The children through liturgy, song and prayer took part in the retelling of the Easter story today in our hall. Please make an attempt this Easter to celebrate with the Church community by attending the Easter celebrations in our church at Holy Spirit Amaroo.

**Wild West Night**

Next Saturday we welcome in the school year with this social event for parents. We do need to know numbers urgently. There is no need to book in a table just let us know that you will be attending. Please let us know on Tuesday after Easter so final arrangements can be made. This will be a great night so please come along and tell your friends to join in too.

**Thanks**

My thanks to the families who attended the parish Mass last Sunday with their children to celebrate Palm Sunday. My thanks also to the children and the families for supporting the Catholic Schools Soccer carnival held at UC last Sunday. We have the opportunity to run the Catholic Schools Netball Carnival in 2014 and we will need to begin planning shortly. Please watch this space for information and requests for helpers. This is an opportunity to raise in excess of $30,000 in one day.

**After School Care**

I have been advised by the YMCA that there are vacancies available for our children in both before and after school care. Bookings can be made by contacting the YMCA by phone or via their web site.

**Social Skills**

Yesterday we had a bonus draw from the social skills box as we had a number of passes donated to us from the Great Moscow Circus. We hope you enjoy this special event.

**Three Way Conversations**

The booking sheets for Three Way Conversations will be made available on line next week. We are sending home the details of how to access the sheets on Tuesday. We will again be using ‘Google docs’ and hope this method is more convenient and time efficient for our families.

**Holy Week Times at Holy Spirit Parish**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 28 March</td>
<td>7:00pm</td>
<td>Mass of the Last Supper (Holy Spirit)</td>
</tr>
<tr>
<td>Friday 29 March</td>
<td>11:00am</td>
<td>Stations of the Cross (Holy Spirit)</td>
</tr>
<tr>
<td></td>
<td>11:00am</td>
<td>Stations of the Cross (St Francis Xavier, Hall)</td>
</tr>
<tr>
<td></td>
<td>3:00pm</td>
<td>Passion Liturgy (Holy Spirit)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Please bring flowers to lay at the foot of the Cross</td>
</tr>
<tr>
<td>Saturday 30 March</td>
<td>7:00pm</td>
<td>Easter Vigil Mass</td>
</tr>
<tr>
<td></td>
<td>8:00am</td>
<td>Easter Sunday</td>
</tr>
<tr>
<td>Sunday 31 March</td>
<td>8:30am</td>
<td>Mass (Holy Spirit)</td>
</tr>
<tr>
<td></td>
<td>9:30am</td>
<td>Mass (Holy Spirit)</td>
</tr>
<tr>
<td></td>
<td>5:30pm</td>
<td>Mass (Holy Spirit)</td>
</tr>
</tbody>
</table>

**Sunday, 31 March**

Easter Sunday

8:00am  Mass (Holy Spirit)
8:30am  Mass (St Francis Xavier, Hall)
9:30am  Mass (Holy Spirit)
5:30pm  Mass (Holy Spirit)
Happy birthday to everyone celebrating their birthday this week including Abigail Watson, Emma Walters, Abbey Watson, Evie Hawkes, Reiley Keogh, Emily Shelley, Amelia Shelley, Ayan Malik, Ryan Williams, Madalena Urand, Jessica Fairless, Megan Hare, Cosima Curtotti, Lyndon Johns and Samuel Freire. Have a great day.

**HOLY WEEK LITURGY**

**Tuesday 2nd April**

- **Who:** Year 1
- **What:** Resurrection
- **When:** 10:30
- **Where:** Hall

**SCHOOL AWARDS**

<table>
<thead>
<tr>
<th>Preschool</th>
<th>Year Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>Declan O’Grady (Yellow Seahorses)</td>
<td>Joshua Abad (Emerald)</td>
</tr>
<tr>
<td>Georgia Abbott (Blue Whales)</td>
<td>Kailey Bush (Jade)</td>
</tr>
<tr>
<td>Mark Ivancic (Purple Starfish)</td>
<td>Ryleigh Barton (Lime)</td>
</tr>
<tr>
<td>Addison Reid (Red Jellyfish)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Kinder</th>
<th>Year Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frankie Cappello (Aqua)</td>
<td>Janaya Abbott (Lilac)</td>
</tr>
<tr>
<td>Lavinia Vardanego (Sapphire)</td>
<td>Devlyn Colwill (Violet)</td>
</tr>
<tr>
<td>Evelyn Scott (Teal)</td>
<td></td>
</tr>
<tr>
<td>Jaylon Pearce (Turquoise)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year One:</th>
<th>Year Four/Five</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alex Mugridge (Amber)</td>
<td>Olivia Mugridge (Crimson)</td>
</tr>
<tr>
<td>Thaiciel Chamtaprio (Ochre)</td>
<td>Anika Von Bischoffshausen (Magenta)</td>
</tr>
<tr>
<td>Terri-Lauren Bain (Orange)</td>
<td></td>
</tr>
<tr>
<td>Brianna Cremin (Tangerine)</td>
<td></td>
</tr>
</tbody>
</table>

**YEAR ONE PARENTS PLEASE NOTE THE FOLLOWING CHANGE:**

ALL YEAR ONE CHILDREN are to come to school on Tuesday, 2 April WEARING their Jesus Clothes over their SCHOOL UNIFORM. After their Liturgy they will then take them off and place them in their bags for safe keeping until home time.
WHOLE SCHOOL FOCUS: The Journey

Fairness is the value for this week.

At Mother Teresa we show fairness when:
- We take turns and follow all the rules.
- Every person gets the same opportunity.
- Showing fairness is the honest thing to do.
- Being fair is showing justice and equality.

PROJECT COMPASSION

At Mother Teresa School, we are trying to reach out to others and bring hope to those who are less fortunate than ourselves during this time of Lent.

A very big thank you to everyone for your generous donations to Project Compassion this year.

Last week we raised $561.10 and this week we raised $442.75 a grand total $3,091.10 for Project Compassion! Fabulous effort everyone! Well done and congratulations everyone.

KINDER FAMILY MASS

Thank you to all the families in Kinder who attended the Palm Sunday Family Mass last weekend. It was great to see you there! The children did a fantastic job in processing in with the palms and the beautiful way in which they sat reverently in mass is also to be commended.

HOLY WEEK LITURGIES

Thank you to all students and teachers for presenting such wonderful Holy Week liturgies. The reenactments helped everyone to remember the journey and struggle for Jesus and the joyous event of Easter where He rose to new life.

I believe it was truly meaningful for the children and helped them to understand the sequence and significance of events by celebrating in time with the Church calendar. The teachers were all very proud of the reverent way in which the children entered into the spirit of the various liturgies. It was also wonderful to see so many family members there to share the journey. Thank you!

This week the Church celebrates Holy Week. The last three days of Holy Week, which link together Lent and Easter, are called the Triduum: Holy Thursday, Good Friday and Holy Saturday, with the Easter Vigil beginning the new season of Easter on Saturday night.

The full significance of the death and resurrection of Jesus is hinted at in St John’s Gospel. John tells us that as Jesus died on the Cross a soldier pierced his side with a sword and “immediately there came out blood and water”. The blood and water are a sign of the outpouring of the love of Jesus in which we all share.

On the Lighter Side

How does the Easter Bunny stay fit? EGG-xercise and HARE-robics!

How can you tell where the Easter Bunny has been? Eggs (X) marks the spot!

How many Easter eggs can you put in an empty basket? Only one – after that it’s not empty any more!

Why shouldn’t you tell an Easter egg a joke? It might crack up!

Peace and Best Wishes

Anne Leet (Religious Education Coordinator)
This week, being Holy Week, the children have been discussing Easter. They have talked about what Easter means to them, read and reflected on the Easter story and also practised our Holy Week Liturgy songs. They have also made ‘Jesus loves me’ crosses, discussed the link between chocolate eggs and Jesus, and done some lovely Easter craft. And don’t forget the visits by the Easter Bunny!

On top of all the above, there has also been project work going on, so here are some more activities the children have been taking part in:

The Green Turtles have been helping their new turtle to settle into their classroom. He still doesn’t have a name, so don’t forget to log on to the Green Turtle LIFE page and vote for your favourite name.

The Purple Starfish have been reading and acting out the story of the Three Billy Goats Gruff using some great masks that they made.

The Blue Whales have created a beautiful fairy garden in their classroom. Thank you to those children who brought in items to contribute to this area. They are also continuing to look at their baby photos and are copying each child’s picture to go on a wall display. They will be comparing their baby photos with how they look now, so please send in a photo if you haven’t already.

In the Red Jellyfish class while they were making their Easter Bunny ears, the children started a discussion about whether the Easter Bunny was a boy or a girl? Mrs Bird wasn’t quite sure, what do you think?

The Yellow Seahorses have been continuing with their Elmer project. They played a new game called Elefun which the children really enjoyed, and they made lovely Elmer masks. They have also been using LIFE in class, so please jump on and add posties to the site.

In the Rainbow Fish their much loved goldfish, Goldie, passed away earlier in the week. However we now have two new fish that are calling Mother Teresa ELC home. After much discussion the fish were named Dory, who is all yellow, and Dino, who has black spots. Hopefully these new additions will settle in beautifully to their new environment. The children are also starting to look at transport, a project that is being lead by Mr Greaney.

Thank you for your continued support, and I hope you have a wonderful Easter,

Clare Addinell and the ELC Team
We are into our second week of “Playing Fairly”. The children have been learning about the different ways they can play fairly with their friends. Before each play time the staff have been reminding the children to play fairly and have fun with their friends. The children should be able to memorise the slogan for the new social skill:

**Fair players get to play more games**

In each class we have been discussing ways you can play fairly. Some examples-

- playing by the rules
- sharing and taking turns
- understanding that bad luck can happen in games
- making positive comments to other players in the game

“Do’s and Don’ts of “Playing Fairly”.

**Do’s**
- Play by the rules.
- Comment on other players’ good moves.
- Wait your turn.
- Get started and pay attention.
- Have your go reasonably quickly when it’s your turn.
- Allow other players to have a reasonable amount of time for their turn.
- If you have bad luck, just accept it and move on.

**Don’ts**
- Don’t comment on other people’s bad moves or bad luck.
- Don’t play when it’s not your turn.
- Don’t muck around before you start.
- Don’t take too long and hold up the game.
- Don’t put unfair pressure on people to hurry up when it’s their turn.
- Don’t cheat.
- Don’t grizzle or complain if you have bad luck.

**Challenge**— Interview you child/children and email the answer to me. I will put the responses in next weeks newsletter. brendon.pye@cg.catholic.edu.au

**Interview Questions**

- Why is it important to play fairly?
- How do you play fairly at school?
- How do you play fairly in weekend sporting teams or outside school activities?

On the next page there are some tips for parents that can assist and encourage your child/children to play fairly outside of school.
Tips for parents to encourage fairness in your child/children

Make sure you are a neutral observer at games and events involving your children. Take an interest and be encouraging, but don't add pressure by having too much stake in the end result or your child's performance.

Focus on effort, improvement, enjoyment and participation rather than on the results. Your child is learning, so winning is not the aim of the game at this stage. Yes, they do keep a score, but you don't have to focus on that.

Be positive with all your comments about performance. Talk to children if they display poor sportsmanship. Parental approval is very important to children, and is linked to their continued participation.

Remember that sport teaches children many life lessons, such as how to work together, solve problems and accept the disappointment of defeat. Sport is a great character builder for people of all ages.

Encourage children to talk about sport, but don't force them to communicate if they don't want to.

Get to know your child's coach and understand that his or her job is to teach skills, develop positive attitudes and promote personal development. Winning should be further down on their list of priorities as a coach.

Take an interest in other participants, not just your child. By removing the focus from your child you are more likely to keep a balanced view of sport.

Model good sportsmanship and other desirable attitudes for your child and insist that he or she acts in a sportsmanlike manner at all times, both on and off the field.

9. Emphasise fun rather than winning, learning rather than perfection and teamwork rather than individual performance. If you want your child to excel in a particular sport he or she must enjoy their participation. Many children need to get more from their sport than just trophies and ribbons to keep them participating over the long term.


Thank you again for your support. If you have any suggestions or feedback, please email me. Below is a funny sign that is on the entrance to a kids ice hockey stadium in Canada (Canucks are a professional ice hockey team in Canada) .
MATHS – CHEEKY CHALLENGE
Predict A Count

Years K – 8

Well boys and girls, mums and dads…
Are you ready for the Maths Cheeky Challenge?!
Here it is…

Can you masterfully predict which numbers will come next and can you use the pattern or rule to support your prediction? Can you challenge yourself or other family members to predict numbers much further along in the pattern?

MATERIALS

- One calculator per child
- Plenty of working paper; paper strips like adding machine tape work well.

PROCEDURE

1. Decide the rule e.g. counting by 10, 1, 5, 15, 0.25, 10% etc
2. Decide on your starting number e.g. 0, 10, 315, 20…
3. Write down your rule at the top of your paper strip e.g. + 10
4. Write down your starting number at the top of your paper strip e.g. 20
5. Predict the next number that will come after 20 when you add 10. Write down your prediction.
6. Check on the calculator by pressing \( + 10 = \) (This becomes the formula you need to press each time. Please note it may vary depending on the type of calculator used.)
7. If your guess was correct, then tick your work. If your guess was wrong, “Oh well, never mind! :)” Simply put a line through the error and write the correct number beside it.
8. Keep going you are well on your way to being Masterful Mathematician!!!

PARENTS

The process of guess/write/check/correct continues as far as your child can go. So… after doing the first few together, encourage them to continue going on their own. When a problem develops, encourage your child to look back at their correct guesses to establish clues for the next guess.

Keep insisting that they only need to make a guess - the calculator will tell them if their guess is right or wrong. This private reinforcement and correction is very powerful.

Insisting on writing the guess, then ticking or crossing it, is particularly useful if your child pushes the wrong buttons or accidentally clears their calculator. Remind them to simply clear the calculator, enter the last correct response then continue.

PLEASE REMEMBER that for the task to work successfully your child must know which buttons to press each time so the numbers will be added in a cumulative fashion.

Don’t forget to bring your cheeky challenges into the Office. Mr Lowe and Miss Jeffries would love to see them and display them so everyone can enjoy your great work.
Week 8… Can you believe it?!
Seems like only last week we were settling in and now we are looking towards school holidays!

On Saturday evening we had the inaugural Defence Families BBQ here at the school. I was grateful for some beautiful Autumn weather as 11 families got together to share dinner and a cold drink. It was lovely to see kids of all ages with common ground all playing together and watching some new friendships form. A huge thank you to everyone who came along. Thanks also for helping with the clean up! There wasn’t a great deal to do but it was made so much easier with so much assistance!
I have had some wonderful feedback and look forward to another get together later in the year. Hopefully those families who had other commitments will be able to join us.

Our Defence Kids Club have been meeting now for a few weeks. We meet in the hall at lunchtime on Tuesdays and the children bring their lunch with them and eat together before starting. We have been focusing on Easter, getting a bit creative with how to make egg baskets out of paper. This week we have also started to talk about ANZAC Day. Thanks to Rui Freire for volunteering (or for agreeing after being volunteered…) to help out these past few weeks. This week and next week the kids are making giant poppies which we will ‘plant’ in the front office.

We have a couple of parents preparing to take up a posting unaccompanied or to deploy in the next couple of months. Please let your teachers know so that we can keep an eye on your kids while they are coping with what can be a significant change. If your family has anything important on the horizon which may require some extra support, please get in touch. This includes discharging from the ADF.

Please also remember the “opt in” rule with DCO for families during deployments. To receive regular contact during this type of separation, the member must register through the Defence Family Helpline on 1800 624 608. This number is also the central number to access other support services or gain referral to a DCO area office.

Please stay safe during the Easter Long weekend and remember to do small things with great love!

Sarah.
Easter Raffle Winners

1st Prize: Taya Shepperd
2nd Prize: Emily and Grace O’Mahoney
3rd Prize: Zac Briese
4th Prize: Emma Gaskin
5th Prize: Helena Lister
6th Prize: Ben Parkes

Thank you to Kelly Ciampa and all her helpers for her hard work organising the Easter Raffle and Hot Cross Bun drive. Both were a great success. The Hot Cross Bun drive earned over $800 for the school. Job well done by everyone.
WANTED
DEAD OR ALIVE
CALLING ALL COWBOYS & COWGIRLS
Mosey on down to the Mother Teresa School for our
WILD, WILD, WEST PARTY!
Saturday the 6th of April, 2013
Saddle Up at 6:30pm & Giddy Up till Sunrise!

Give us a Holler if you can join us for:
Great Grub ‘n’ Grog, plus Games ‘n’ Entertainment
All for $65.00 per head ($50.00 non alcohol)
So dig out those boots ‘n’ dust off your clobber!

Tickets on sale NOW at the front office

REWARD

Enquire: mtsfundraising@gmail.com