Dear Parents

It is hard to believe that we are nearly half way through Term 2 already. During this week I have had the privilege of interviewing new families wishing to come to MTS in 2014. For all families, offers of places at MTS will be sent home during the week beginning June 17. This follows an enrolment cross check meeting with the CEO and principals of all ACT Catholic schools.

During this week we have celebrated National Reconciliation Week. The issue of tolerance, understanding and respect has been the focus of our staff prayer during this week. Respect for people is a basic human right and has been a focus of our social skills work with the children during the last 5 weeks.

Working with Vulnerable People

I have received information that it is taking up to 10 weeks to process applications for a working with vulnerable people card. All volunteers working on a regular basis in schools require the WWVP card. The advice is to make application as soon as possible as the Act comes into force at the end of October 2013. The application forms are available online and application is made through an ACT Shopfront after producing 100 points of identification.

Sports Gear from home.

At the beginning of this term we received a delivery of sports gear for the school. The gear has been divided up into grade lots for the children to use at lunch and recess. With the exception of handballs, please do not send the children to school with soccer balls or footballs as they are easily lost or misplaced. The children need to see their teachers if there is not enough equipment in the spots bag and it will be supplied.

Cross Country

Congratulations to all representatives in the PSSA cross country carnival held recently. Two of our runners in Year 2 have made it through to the ACT championships to be held next Monday at Stromlo. Good luck to Abbie T. and Jordan W. in your run next week.

Wild Wild West

Tickets are now selling for the Wild, Wild West show to be held in the school hall on June 22nd. Tickets are available by contacting the front office or Kelly Ciampa. Please come along and make this social event the night of the year. You do not need to book a table or come as a whole group. All bookings are welcome.
Woolworths Earn & Learn is back, and it is now easier than ever to earn valuable resources for our school.

**It’s simple to participate.** From Monday 8th April, you shop at Woolworths you can collect Woolworths Earn & Learn Points from the checkout operator. There’ll be one point for every $10 spent (excluding liquor, tobacco, and gift cards). Once your Woolworths Earn & Learn Points Sheet is complete, place it in the Earn & Learn Collection Box which is in the foyer at the office. Mother Teresa School can then redeem your Woolworths Earn & Learn Points for valuable education resources for our school.

For more detail about the program visit www.woolworths.com.au/earnandlearn

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**School Awards**

- **Preschool**
  - Henry Martin (Yellow Seahorses)
  - Mia Condemi (Blue Whales)
  - Liam Russell (Purple Starfish)
  - Mikayla Nutt (Green Turtles)
- **Kinder**
  - Luca Soustal (Aqua)
  - Brooke Stewart (Sapphire)
  - Cameron Johns (Teal)
  - Madalena Urland (Turquoise)
- **Year One**:
  - Michaela Knight (Amber)
  - Alexis Hayes (Ochre)
  - Riley Stanhope (Orange)
  - Grace O’Mahoney (Tangerine)
- **Year Two**
  - Isabella Laria (Emerald)
  - Sienna Glavinic (Jade)
  - (Lime)
- **Year Three**
  - Rebecca Rose (Lilac)
  - Vidun Singahabu (Violet)
- **Year Four/Five**
  - Nabeel Malik (Crimson)
  - Oscar Harrison (Magenta)

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**Happy birthday** to everyone who is celebrating their birthday this week including Harvey Bird, Tarni Hamilton, Nate Wallden, Oneli Adikari, Olivia Mugridge, Maddy Dooley, Blake Hudson and Gilbert Almond. Have a great day birthday stars.
WHOLE SCHOOL FOCUS: THE JOURNEY

The value we are focussing on this week is: **TRUTH**

At Mother Teresa School we will always speak the truth.

FEAST OF THE BODY AND BLOOD OF CHRIST.

This Sunday we celebrate the Feast of the Body and Blood of Christ. It gives us the opportunity to give thanks for Christ’s abiding presence with us which is made visible in the Eucharist. The Feast of the Body and Blood of Christ, goes back to the 13th century, but it celebrates something far older: the institution of the Sacrament of Holy Communion at the Last Supper. While Holy Thursday is also a celebration of this mystery, the solemn nature of Holy Week, and the focus on Christ’s Passion on Good Friday, overshadows that aspect of Holy Thursday.

We asked Jesus for a grain of sand, he gave us a beach.
We asked him for a drop of water, he gave us an ocean.
We asked him for his love, he gave us his body and blood.

Mark Link

_The Eucharist_

He was old, tired and sweaty, pushing his homemade cart down the alley, stopping now and then to poke around in somebody’s garbage. I wanted to tell him about EUCHARIST, but the look in his eyes, the despair on his face, the hopelessness of somebody else’s life in his cart, told me to forget it. So I smiled, said ‘Hi’ - and gave him EUCHARIST.

She lived alone, her husband dead, her family gone, and she talked at you, not to you. Words, endless words, spewed out. So I listened - and gave her EUCHARIST.

You see Eucharist in another’s eyes, give it in another’s hand held tight, squeeze it in an embrace. You pause Eucharist in the middle of a busy day, speak it in another’s ear, listen to it from a person who wants to talk.

For EUCHARIST is as simple as being on time and as profound as sympathy.

I give you my supper, I give you my sustenance, I give you my life. I give you me, I give you EUCHARIST.

In the Star Wars movie ‘The Empire Strikes Back’, Luke Skywalker flies his X-wing to a swamp planet on a personal quest. There he seeks a Jedi master named Yoda to teach him the ways of becoming a Jedi warrior. Luke wants to free the galaxy from the oppression of the evil tyrant, Darth Vader.

Yoda reluctantly agrees to help Luke and begins by teaching him how to lift rocks with his mental powers. Then, one day, Yoda tells Luke to lift his ship out from the swamp where it sank after a crash landing. Luke complains that lifting rocks is one thing, but lifting a star fighter is quite another matter. Yoda insists. Luke manages a valiant effort but fails in his attempt.

Yoda then focuses his mind, and lifts out the ship with ease. Luke, dismayed, exclaims, ‘I don’t believe it!’

‘That’s why you couldn’t lift it,’ Yoda replied. ‘You didn’t believe you could!’

Of all the messages we share with children, this is surely one of the most important; that if we have faith in our abilities, goals that seem difficult or even impossible are so much more attainable. Think what we could achieve if we really believed in ourselves!

May God’s gifts of understanding and wisdom be with you and your families as you continue your journeys in faith, belief and hope.

Peace and Best Wishes
Anne Leet Religious Education co-ordinator
Week 5 Term 2 is nearly over and I am amazed at just how far the children have come in the last 3 months. Watching the Purple Starfish assembly this afternoon filled me with such a sense of pride as the children embraced the opportunity to showcase all the work they had been doing in their classroom. The children and staff worked really hard on their wonderful assembly, and it was fantastic to watch their enthusiasm and enjoyment. Well done.

This week saw all the Preschool classes go on an excursion to Holy Spirit Church in Amaroo. The visit was planned as part of our RE syllabus this term, which is ‘Welcoming Church’. Each class had a chat with Fr Mark, he discussed the different items that the children could see and linked it to the symbols we use in our prayer circle. It was a great opportunity for the children to familiarise themselves with their local church.

Now what else has been happening in the classroom: the Purple Starfish have been practising for their assembly, and Mrs Newth and Mrs Monoja are extremely proud of each and every one of you. They also spent time making their fantastic control panel.

The Blue Whales have been continuing with their cooking. The group this week chose to make banana chocolate chip cake. Everyone tried some (including me!), and it was delicious. Their hairdressers is up and running, and they have had lots of things brought in and made by the children. They have talked about what a hairdresser does, like cutting and colouring hair. Their stylists have been operating the till and ensuring the customers pay. Mrs Haydon has invited a real hairdresser to visit the class next week.

The Yellow Seahorses have been enjoying showing off their nocturnal centre to classes and staff from the primary school. The children have been wonderful tour guides and their guests have been commenting on how much they enjoyed the experience. Their new project is emerging nicely. The children have been interested in the woodwork table and hammering skills. They read a story that had Grug building a go-kart, so the children have decided that they would like to have a go at building one. They have researched what they may need and how they should go about building it. The children will be writing lists and drawing designs, but they may need some help from parents that have any skills in building with wood etc to come and help and talk to the class.

The Red Jellyfish had their Super Hero Day. The children wore their masks and symbols they made in class and the parents helped create other costumes to match their children’s designs. They wrote their Super Hero story and acted it out. The children saved babies from burning buildings and also saved some Purple Starfish children! They used plasticine to make models of their Super Heroes, and they discussed different heroes in our community, such as policemen, firemen and of course teachers.

In the Green Turtles are continuing with their reflections and shadows project and have been making their own kaleidoscopes. They have also been playing some games using the letters of the alphabet.

Thank you for your continued support,
Clare Addinell and the ELC Team
See the Value in Social Skills
At Mother Teresa “We Expect Respect”

With this being our final week focusing on “Respect” it is important to remember some of the key things that we have learnt. These include:

- Beginning each day with a promise to respect yourself and others.
- Using your manners (please, thank you, excuse me, you’re welcome).
- Listening carefully to what others say.
- Looking for the good in others.
- Speaking in a quiet and calm voice.
- Saying nice things to others.
- Taking turns and sharing.
- Respecting your own property and school property.

The staff at Mother Teresa have noticed so many students using respect every day, helping our school to be a better place. Thanks to all of the children who have sent in ideas to be included in our newsletter and remember that Mr Hart is still collecting posters with the slogan “Expect Respect” to brighten up our school and remind us of this important value.

Next week we are starting our new value of “Dealing with Fights and Arguments”.

Let's show respect and expect respect to have some fun!

Expect Respect

Sophie Rodda 4/5 Magenta
This week’s challenge is to become fraction experts! You are going to hunt down rectangles in your environment that have been divided into parts in such a way that you can show fractions. Hopefully you will be able to show many, many fractions. You can then draw or photograph these rectangles, label their parts/fractions and email them in. Your answers will be published for all to see in the newsletter. More hints for this challenge are on the next page.

Go for it Mathematicians!!

Mr Lowe and I would love to see and share your hard work!!! We will publish your Maths Cheeky Challenge answers in next week’s newsletter!!

Email Miss Jeffries: brooke.jeffries@cg.catholic.edu.au

Please scroll down to see the student response to the last challenge.
Like all arrays:

The rectangle is the whole

One fraction of the whole is made by the rows.

One fraction of the whole is made by the columns.

One fraction of the whole is made by individual “cells”.

What are all the fractions you can see? e.g. one half, two parts out of six, four parts out of six.

**YOUR CHALLENGE:** After you find your rectangle/s determine:

- What is the whole?
- What are the parts? Remember they must be equal.
- How many different ways can you show the parts/fractions?
- Can you use your rectangle to show equivalent fractions? What are they?
- Can you use your rectangle to solve fraction algorithms e.g. adding or subtracting fractions?

**RECORD YOUR ANSWERS**

**DRAW OR PHOTOGRAPH YOUR RECTANGLE**

**LABEL ITS PARTS/FRACTIONS**

**MAIL YOUR ANSWERS AND IMAGES IN TO MISS JEF-**

**PARENTS**

Fractions are present whenever a whole can be seen to have equal parts. If we can learn to spot these situations in the environment around us and create opportunities for fraction talk, then working with fractions becomes less of a nightmare and more of an everyday event.

**This challenge:**

- Helps students visualise and conceptualise the arithmetic of fractions,
- Teaches children to focus on processing, rather than visualising what the process represents,
- Aids understanding of fraction concepts and develops/refines fraction skills.
Michaela Knight has used a hair ribbon and hair clips to make a number line to measure the length of Rapunzel’s hair! She has chosen to use units of 5 as measurements starting at 0 and going to 55cm.

Andre created a number line that would be used for scientists to find out how many metres a crane can go. He used paper, tape, a ruler and a led pencil.

Payton decided that you needed to consider who was going to use it and what they would use it for. She decided you would need a pencil to write the numbers on your new number line and that wood to be the number line (ruler). Payton decided that the number line would have many possible uses depending on people’s capabilities. She also decided that it would be used by children, adults, everybody to learn how to use number lines for the future, to measure growth, to help make buildings, for neat well fitted clothes and for accurate record keeping.

Sophie created a number line about pocket money.

**Q1:** What things do I consider before drawing a number line?
**A:** If the number line is going to go up or down and where do I start and where do I finish.

**Q2:** What materials am I going to use?
**A:** Ruler, pen or pencil and paper.

**Q3:** How much is my number line going to go up by?
**A:** $5

**Q4:** How is my number line going to be used?
**A:** Pocket money, How many weeks will it take me to earn $55 if I get $5 per week.

Q5: Who can use it?
A: Myself and any other kids that earn pocket money.

Q6: How will this number line help society?
A: Help kids save up there money.
MATHS – CHEEKY CHALLENGE
Number Lines
Continued

OR
Perhaps you might like to think totally ‘outside the box’ and create a totally different number line for someone unusual such as Jack (Jack and the Beanstalk) so he can measure the length of his beanstalk. Maybe you might use string, matchsticks, card and pencils.

MATERIALS
- String, paper, pencils, paint, rope and or any other materials that with permission you are able to use.

PROCEDURE
1. Decide who will use your number line and why.
2. Decide on the most effective materials to create your number line.
3. After receiving parental permission, design and create your number line.
4. Photograph your fabulous invention.
5. Write a short explanation regarding your number line.
6. Email in your solutions to be published in the newsletter.

PARENTS
This challenge develops:
- Mathematical reasoning skills;
- Greater understanding of number lines and their uses;
- Creativity;
- Children’s ability to order numbers;
- Understanding of increments, skip counting and sequencing numbers.

Mr Lowe and I would love to see and share your hard work in the newsletter!!
Please email in challenge solutions (along with your photos if you wish) and we will publish your Maths Cheeky Challenge answers!!

Email Miss Jeffries: brooke.jeffries@cg.catholic.edu.au

Go for it Mathematicians!! 😊
Mother Teresa School Presents

Wild Wild West Night

- Lucky Door Prizes
- Raffle
- Silent Auction
- Mechanical Bull
- Texas Hold 'Em
- Roulette
- DJ
- Line Dancing
- Home-Style Food & Drink

Saturday 22nd June
6:30pm - Sunrise

Tickets on sale now