Dear Parents

As we near the end of a busy term there are some young people (and older staff members) who are looking tired and in need of a break leading into our final term of 2013.

Mr Lowe has contacted the school and has assured us that while he is enjoying a relaxing holiday, he is also missing the friendly faces of our Mother Teresa community and is looking forward to coming back next term.

3 Way Conversations
A huge thanks to all who took part in the 3 way conversations and learning journeys during this week. This provides the students a great opportunity to celebrate their achievements with parents and classroom teachers. These conversations indicate to our children how important their education is to us all.

Seasons for Growth
Seasons for Growth is beginning this Thursday and Friday. These sessions provide support for students to manage issues they experience because of a significant loss through death, separation or divorce. It aims to do the following:

- Assist young people to understand that the reactions associated with their losses are normal.
- Educate about the grief process
- Develop skills for coping, problem-solving and decision-making
- Build a peer support network
- Help to restore self-confidence and self-esteem

MT App
Our records indicate that in excess of 300 people have downloaded the Mother Teresa Application already, providing them with instant updates and general information related to our school events. Apple users can download this free from the app store and the Google Play Store if using an android device. Parents can also send absent notes via the app and update contact details. This marvellous piece of technology is another way of opening the lines of communication between home and school.

Boorowa Carnival
On Friday October 18 (Week 1 Term 4) some students from years 2 to 5 will travel to Boorowa to take part in the annual touch football gala day. We see this as a fantastic opportunity for our children to compete against different schools with the emphasis being on fun and participation. Thanks to the parents who have offered to manage teams and drive students to and from the event.

School Uniform
It has come to our attention that the correct school uniform is not being worn by a number of students. Please ensure that your child is wearing the correct uniform which is listed in the school handbook and also on our website. We are fortunate at Mother Teresa to have such a distinctive uniform and the pride that we have for our school is reflected in how it is worn.

School Fees
School fees for Term 3 are now due. Please ensure all payments are up to date.
INDONESIAN DAY

Next Wednesday 25 September is “Indonesian Day”. The School will celebrate Indonesian language and culture by watching a traditional dance and musical performance in the morning, followed by Indonesian inspired crafts and food tasting. If your child has allergies please email Mrs Connolly. Ingredients are posted on the Indonesian Life page.

SCHOOL AWARDS

**Preschool**
- Harvey Bird (Yellow Seahorses)
- William Gordon-Cooke (Blue Whales)
- Emma Walters (Purple Starfish)
- Kyla Duvenhage (Green Turtles)
- Kyja O’Shaughnessy (Green Turtles)

**Kinder**
- Lucas Johnson (Aqua)
- Claudia Polegubic (Sapphire)
- Christian Galeotti (Teal)
- Harry Sawyer (Turquoise)

**Year One:**
- Ruby Horn (Amber)
- Askash Senthil (Ochre)
- Matilda Rankin (Orange)
- Winifred Keating (Tangerine)

**Year Two**
- Maddie Young (Emerald)
- Alena Prendja (Two Jade)
- Hannah Verco (Lime)

**Year Three**
- Petria Scott (Lilac)
- Olivia Uphill (Violet)

**Year Four/Five**
- Imogen Issac (Crimson)
- Oscar Harrison (Magenta)

Happy Birthday to everyone who is celebrating their birthday this week including: Thomas Sherlock-Hemming, Abbie Thorpe, Olivia French, Josh Drennan, Maria Fabrizio, Matilda Rankin, Will Greenberger, Dean Jagodic and Joshua Dean.
Whole School Focus:
The Journey

At Mother Teresa we will journey and follow in God’s way by living our life in a true and authentic way. The value we are focussing on for the next two weeks is: **Courtesy**

Thank you to Mr Egan and 2 Emerald who presented a wonderful focus assembly on courtesy. The students showed us through their examples what courtesy should look like at Mother Teresa School. We all loved the story about the Pirate who showed manners and it was a great song too.

Dear Parents

Remember those days when we used to say "please" and "thank you" and "excuse me" and even made so bold a gesture as to open a door for an elderly person or to give preference of entry to a mother with small children. There was even a "once upon a time" era when parents tutored their children to give up their seat on a bus to an adult, particularly a woman, and to refrain from rowdy behaviour when in public places. So what has happened to courtesy and politeness and respect for the presence of other people. For many people "good manners" have come to be viewed as superficial and hypocritical - if they are actually thought about at all.

However, you will notice that just about every business has in its guidelines for staff, the strong statement that "politeness and courtesy must at all times be at the forefront of customer relationships". Recently, when browsing through a Traveller’s Guide, the following recommendation came to light: "So what are the essentials for a traveller bound for Austria, Germany or German Switzerland? Well, courtesy and politeness are a valuable asset in any language."

In these two instances "courtesy and politeness" are "valuable assets" because they help you achieve your goal to improve sales and to have a good holiday; but are they "valued"? If they were, then they would be seen as essential skills in need of being exercised and preserved in order to maintain a civil society. Courteous behaviour sets a standard of self-respect and respect for other people who then feel valued as fellow human beings. If we, personally, set out to grow as unique persons, then, we will learn to respect the uniqueness of others.

Confucius has a thought to share that might be relevant to the influence of television, films and the lyrics of popular music, when he says: "If I am walking with two other men, each of them will serve as my teacher. I will pull out the good points of the one and imitate them, and the bad points of the other and correct them in myself."

As the first educators of their children, parents need to present themselves as strong role models to emphasise the importance of manners, courtesy, politeness and common respect. There is a "hidden" message in the following observation concerning the influence parents have on their children:

"Children are natural mimics who act like their parents despite every effort to teach them good manners."

Author Unknown.

St Paul has some marvellous words to offer us when he writes about love, an all-embracing principle for life:

"... If I have no love, I am nothing ... Love is patient and kind, it is not jealous or conceited or proud; love is not ill-mannered or selfish or irritable; love does not keep a record of wrongs; love is not happy with evil but is happy with the truth. Love never gives up. Love is eternal."

I Cor 13.2-8

In paraphrase it could be saying, "Always be respectful and express yourself in a polite and courteous manner". Great news to share with children!

"Jesus, the apostles were constantly inspired by the example of Your words and actions. May my children learn how to respect the presence of other people by the way I respect them. May Your guiding Spirit be with me."

Amen."

Peace and best wishes

Anne Leet (Religious Education Co-ordinator)
Despite the weather this week has been much less hectic than previous weeks this term. The work in the classrooms has continued unabated, so here is what the children have been up to:

The Red Jellyfish have been exploring x-rays of the human body and learning the major bones. The children have been singing songs about bones and have drawn their own skeletons and bones to display. The class have also put up a display of the outstanding photographs that they took during their 'Photographer of the Day' project and they have started to make their own Linley Dodd book characters with various materials. They will look fantastic when complete and might even make their way into a pet shop the children plan to make in the home corner.

Firstly, Mrs Haydon would like to thank all parents and carers that helped with the excursion to Questacon last week. All your hard work helped make the excursion such a success. In the Blue Whale class the children have been very interested in the fairy houses book. After drawing plans and making a pumpkin fairy house last week, they then added furniture and carpet, curtains and other features. Sadly the children had to say "Goodbye" to it this week because it had gone mouldy. This started a good discussion about mould and what to do if things go mouldy. Mrs Haydon had to make sure she washed her hands after disposing of the pumpkin! After enjoying the pumpkin house experience they then continued to make other versions of fairy houses such as a sand fairy house and a fairy houses made from cardboard rolls and felt. They are exploring how to make a sand fairy house that will stay together using cornflour. Watch this space! The children have also planted the seeds from the pumpkin in the veggie patch after the seeds had dried out on the window ledge.

In the Yellow Seahorses the children have been conducting some science investigations, involving reflections, the sun and crystals. They have used factual books to extend their learning and helped to set up the science table. The children have discussed the colour of light and the way objects can bend light to disperse the colours of the rainbow. They have touched on ROYGBIV and what it stands for. Some children have been exploring dances, teaching each other dance moves. These dances have been jazz and Chinese fan dances. The children hope to explore these ideas further, if anyone knows any cultural dances and would like to help teach the children please let the class staff know. The children have also been busy making fish and fishing rods to use in the boat and been using the iPad to research fishing.

The Green Turtles have had a wonderful time listening to Grug stories and drawing pictures of Grug. Mrs Bruce used an iPad to take photos of the children and recorded their voices saying why they liked Grug. This will be put together to make a book for our classroom, and the children can’t wait to see it! They will also be able to watch and listen to their stories on the Interactive Whiteboard. The Green Turtles continue to produce wonderful art- this week they have been working in the style of Mondrian.

The Purple Starfish have continued looking at growing plants. They decided to do some artwork with their flowers in the garden, and loved using the hammers to transfer the pigment from the flowers onto the paper! They also drew and painted the flowers. Wednesday morning the sun started to come out so the children headed out to check on their seedlings. They aerated the soil and found some worms and a snail, they decided to keep the worms but remove the snail. The children finished the week by reminding themselves how they can respect their toys and environment.

Thank you for your continued support
Clare Addinell and the ELC Team,
Mocktail Day

Next Friday 27th September the Year 4/5 Hospitality Hosts are running a kids Mocktail fundraiser. The money made from this event will go to the “Children's Mission”.

The 4/5 students along with the support of Mrs Snowden and Mr Pye will be blending up some fresh fruit with ice and different juice drinks.

The 4/5 children have created their own cocktails...

“Strawberry Surprise” Fresh strawberries, tropical juice, a dash of mango juice and ice.

“Pineapple Perfection” Fresh pineapple, Pineapple juice, tropical juice and ice.

The cost for a Mocktail is 50 cents. The children will be able to buy a Mocktail at recess.

If you have any questions please come and see me. Many Thanks

Brendon Pye
We are into our final week learning about our Social Skill “Including Others”. I would like to congratulate all of the children at Mother Teresa School for the way they have used this social skill to include others and do small things with great love. The staff have noticed the children being more aware of students who look lonely or do not have a friend to play with.

*Our slogan is MORE THAN ONE MAKES HEAPS OF FUN*

### Do’s

- Remember that if you include other people in your games you will make them feel happy and that they belong.
- Look around and see if anyone looks as though they would like to be a part of a game.
- Smile and say “Would you like to play?” in a friendly voice.
- Find ways to change or add to the game to allow another person to play or take turns.
- Have confidence in yourself to ask to join a game. Be open to suggestions.
- Put yourself in the shoes of someone who wants to be included, or looks lonely… would you like to be left out?
- Try playing new games with different children.
- You don’t have to be best friends to include someone

### Don’ts

- Don’t ignore people who would like to be included in your game or look lonely.
- Don’t think that your group of friends will be wrecked if you invite someone else to join your games sometimes.
- Don’t pull a face or roll your eyes when you are put in pairs or groups with students you are not best friends with.

### Social Skill Story— This week I have another wonderful story to share with you. Michaela Knight in Year One Amber wrote this letter to me…

“last Friday I was feeling left out because I didn’t have a skipping rope and the others girls in my class did. I sat by myself and waited. Ariana D from One Amber came over to me and said “would you like to play with us?” I said “I would love to but I don’t have a skipping rope and no one is sharing” Ariana said “I will share with you, let’s have 10 turns each then we can swap”

Thank you to Michaela for taking the time to share this story. It is great to see the children applying the social skills to many situations at school and at home.
Here is the next Maths Cheeky Challenge... Go for it Mathematicians!

Your Challenge:
Your next mathematical challenge is to draw a 2D shape picture onto grid paper and to calculate the area of your picture.

Cheeky Challenge:
Using different 2D shapes, create different pictures of different size areas on the same piece of grid paper.

PROCEDURE:
1. Draw your picture and colour it in. (Grid paper is located on next page.)
2. Count the number of squares your picture covered so you can identify its area.
3. Bring in or email your pictures so they can be published and/or displayed.

HERE IS AN EXAMPLE:

PARENTS — This challenge helps your children to:
- Estimate and calculate area.
- Practise number skills e.g., addition, subtraction, multiplication, fractions.
- Think creatively.

Mr Lowe and I would love to see and share your hard work!!
We will publish your Maths Cheeky Challenge answers in next week’s newsletter!!

Remember to keep sending in those challenge solutions. Email Miss Jeffries: brooke.jeffries@cg.catholic.edu.au
Congratulations and thank you to those children who have completed the Cheeky Challenge. Check out their masterful ideas!!
Mother Teresa School is proud to present...

The Annual CEO Golf Day

When: Friday October 11 (Last Friday of the holidays)

Where: Gungahlin Lakes Golf Club

Cost: $50 per player includes 18 holes a barbecue lunch ($30 for Gungahlin Lakes Members)

Hire clubs and carts are available at your own expense.

Format: 4 man Ambrose teams. A shotgun start, beginning at 9am.

All players are welcome with many prizes up for grabs on the day.

RSVP: To craig.hart@cg.catholic.edu.au by Friday 27th September with the names of the members in your team. (For any individuals or pairs I can create groups for you)

Looking forward to a great day of golf!

If any parent/businesses would like to donate prizes for the day please contact Craig.
Family Fun Night
Gungahlin McDonald’s is
DONATING 20% OF
ALLOCATED FRONT COUNTER SALES
between 5pm & 8pm on 21 October to
Holy Spirit Parish

... SO COME AND SUPPORT YOUR LOCAL COMMUNITY!!

WHEN : Monday 21 October 2013
between 5pm and 8pm
WHERE : Gungahlin McDonald’s
ARTSHOW

CRANLEIGH - CAPITAL CHEMIST

WORKS FOR A CAUSE

18, 19 & 20 OCTOBER 2013
CRANLEIGH SCHOOL, STARKE STREET, HOLT

Quality artworks for sale by local artists and Cranleigh School students
Raising money for Cranleigh School
Featuring works by well-known Canberra Artist Kylie Heslop

Opening Night Friday October 18, 7-9pm
Official Opening by Robyn Archer, AO
Creative Director, Centenary of Canberra

Live music, wine and canapés
Tickets $15 at the door

Weekend Opening Times
Saturday 19 October, 10am — 4pm
Sunday 20 October, 10am — 12.30pm
Entry by donation

Artwork raffle drawn, silent auction and
People’s Choice Award winners announced at
12 noon Sunday 21 October

More Info www.cranleighps.act.edu.au