Related Policies
Discipline Policy, Bullying Policy
CEO Policies: Suspension, Legal Responsibilities, Child Protection, Discipline, Pastoral Care.

Purpose
This policy outlines the school belief statements about Pastoral Care for children and families who attend Mother Teresa School.

Policy
At Mother Teresa School we believe:
- Pastoral Care is the school community working for one another.
- Pastoral Care emphasises the holistic development of each person.
- Pastoral Care integrates learning within an environment of care.
- Pastoral Care promotes effective teaching and learning.
- Pastoral Care responds to the needs of people in our school community.
- Pastoral Care reflects Gospel values and our Vision Statement.
- Pastoral Care reflects our personal and communal responses to our loving God.

Definitions
Pastoral Care is the attention and care we show for one another in our school community.

Procedures
Families
- At Mother Teresa School we welcome families at the beginning of each school year with a ‘welcome picnic’ and information session.
- Each class has a parent community contact person, called the Class Parent Rep. The responsibilities of this parent are to keep in contact with other parents and support them during times of trouble. Class Parent Reps usually publish a class contact list, welcome new families, arrange days out for families and work with the school and class teacher to make families aware of school functions.
- Community Council Meetings alternate between open and closed meetings. At open meetings, parents are welcome to come along and engage in discussion.
- Teachers at Mother Teresa School welcome parental involvement and maintain open and professional contact with families in the school.
- Parents are encouraged to speak with the Principal concerning issues regarding the payment of school fees. Part payment is accepted in cases of hardship.

Children
- Children are encouraged to show care and respect for one another. Children are encouraged to reflect on the social skills that are put in place each term. These social skills are reviewed on an annual basis and form part of the school focus.
- Each class has a buddy class and the classes meet on a regular basis for sharing and reading.
- The senior children are expected to demonstrate leadership by the way they help the teachers on the playground and by the extra duties they perform.
- Birthdays are celebrated at school assemblies by the issuing of birthday cards.
- Children through their RE lessons are asked to reflect on their mission in the world and to discuss ways they can help one another.
• Many children play in sports teams on the weekend which helps develop a sense of team work.

Parish
• Mother Teresa School works hard to maintain the excellent working relationship that exists between the school and the Parish. We encourage children to attend weekend Masses.

References
nil

Forms
nil

Approved by: Community Council
Issuing Group: MTS
Implementation Date: Jan 2010
Supersedes Policy Dated: NA
Revision Date: Jan 2012